

# Families by Choice

A RESOURCE PARENT NEWSLETTER

March 2011

## FOSTERING A WAY OF LIFE

FBC Spotlight on Kasha Tucker

Over a decade ago, Youthville foster parent Kasha Tucker stood at a crossroads. In front of her was Kathy Fitzpatrick, another Youthville foster parent, telling her to get in the car. Reminding her of the reasons why she wanted to become a foster parent. Tucker had completed six MAPP classes and was trying to summon the strength to get in Fitzpatrick's car and go to the week seven class. But, foster parenting was not for her, or so she thought.

### A REWARDING EXPERIENCE

This year, Kasha stands at a completely different point... as a Golden Eagle Award winner, an award given out every year by the Wichita Alumnae Chapter of Sigma Gamma Rho Sorority to promote and recognize outstanding service of individuals within the local community. Leaders from civic, community and fraternal organizations, as well as past honorees nominate individuals who have given unselfishly of their time, effort and leadership, according to the Sigma Gamma Rho Sorority website.

Kasha finds herself wondering how she got where she is today.

"Why am I still so committed to children who have been hurt, abused and neglected, in a position in life they did not choose, but was caused by other's actions?" Tucker asks.

But she knows she is right where she needs to be.

### KASHA'S CALLING

Kasha got her start in foster care because she knew there was a need. She went through a time of drug addiction in her own life and was fortunate to have family members care for her children while she dealt with her issues. She works as a childcare coordinator for DCCCA/Women's Recovery Center in Wichita. And those MAPP classes she didn't want to attend? She eventually became a MAPP leader.

Her favorite thing about caring for kids in foster care is the connection she develops with the kids. And not just while they are in her home, but long after.

"One in particular stands out," said Kasha. "Tianna was the very first teenager placed in our home. That was eleven years ago. She stayed with me and my daughters for nine months. Ever since she went back home, she has not missed one Mother's Day, Christmas or Thanksgiving of coming by to see me and bring me gifts. The best part... she named her baby daughter after me. Now you tell me that isn't a reward for giving back?"

Kasha admits there are difficulties to fostering, like redirecting the behaviors of teenage girls.

"I tell them I was once a teenager,

been there, done that, been through that, and it did not get me anywhere," said Kasha. "You can learn the hard way or the easy way, it's your choice."

### EXPERIENCE GOES FAR

As all foster parents know, experience is key.

"I have learned in fostering, when dealing with difficult kids, you get more bees with honey than you do with vinegar. You will often hear me say, 'We have to meet the kids where they are at.' I pick my battles, sometimes we have to be out of our comfort zone as resource parents to accommodate the way the child feels and that's okay," said Kasha. "You have to have the attitude of being open to their needs and feelings. It's not always about us as resource parents."

Her selflessness is what earned Kasha the Golden Eagle Award.

"When you ask why I was chosen to be a recipient of this award, I am still asking myself," said Kasha. "It makes up for those days (as we all have) when we do not feel appreciated. I am sure it came from the work I do with foster care, because that's me! I live it, love it and believe in children being safe, healthy, loved, and all the things needed to have peace in their life."

*"I believe in children being safe, healthy, loved, and all the things needed to have peace in their life."*

CHIEF'S LETTER PG 2 • AREA UPDATES PG 3  
TRAINING ARTICLE PG 4 & 5 • CALENDAR/KIDS KORNER PG 6  
TRAINING QUESTIONNAIRE PG 7 • QM CONNECTION PG 8



Youthville

## Foster Care Leaders

**Lori Gonzales**  
Chief Program Officer  
of Foster Care

**Luci Monares**  
Director of Foster Care  
Program Development

**Denise Hunter-Mitchell**  
Director of Foster Care  
Wichita & South Central

**Patrice Claassen**  
Director of Foster Care  
Greater Kansas

We would like to thank the following resource homes for choosing Youthville as their child placement agency:

**North Central**  
John & Barbara Keever  
Jerry & Janetta Smith

**Northeast**  
Stephen & Deana Brink  
Kurt & Angela Krueger

**Northwest**  
Kim Pelster

**Southwest**  
Jose & Reyna Arias

**Wichita/South Central**  
Kristopher Dodd  
Roger & Joy Greene  
Jonathan Jones  
Randal Mathes  
Fred Kaloki & Jane Ndeti  
LaTanya Nolen  
Eric & Elena Paubel  
Heather Peters  
James & Micca Shipman  
Christopher & Maria Stewart  
Kimberly Ware  
Lynn & Joyce Warin  
Nicholas & Vanessa White  
Gregory & Michelle Young

The following families have successfully referred new foster homes to Youthville:

**Wichita/South Central**  
Cindy Carpenter  
Joe & Sherrie Stangle  
Tiffani Mack

# CHIEF'S LETTER

Lori Gonzales, LCMFT | Chief Program Officer Of Foster Care



It seems as though the year just started, but March is already here! As unbelievable as that is, I have to say that I am looking forward to the warmer weather this month will bring. The first two months of the year were too cold and snowy for me!

There are a couple of things I want to briefly touch on this month. First, I wanted to remind you of how vitally important it is that all of our foster homes get children to their appointments and visits. We appreciate everything our foster parents do to help these children heal and grow; part of this process involves giving them the chance to be a part of the meetings needing to happen to reintegrate them with their families. I realize that last minute obligations come up requiring a change in plans, so if you are unable to attend a scheduled appointment, please contact your foster care worker or foster care supervisor immediately. We ask that you provide at least a 24-hour advanced notice of a cancellation.

Also, I wanted to mention the topic of shared parenting with you. In the near future, we will be revising the foster parent handbook and are very excited to be adding a section on building positive relationships with birth parents and the concept of shared parenting. This is information that you received in MAPP class, and we want to expand on those concepts in our handbook.

Literature, research and best practice indicate that foster children whose foster parents maintain a positive relationship with their birth families fare better while in care. The mentoring and support of regular contact between the child and family can lead to improved parental functioning and attachment, child adjustment to the foster home, school and community, and even quicker reunification.

Information including opportunities to develop relationships with the parents of the children in your home will be outlined in the new handbook. We are also looking at the possibilities of offering a training course on the topic, which may include a panel of foster parents who are already doing an incredible job partnering and building relationships with the birth parents of the children in their home. These new handbooks will be available soon.

April is National Child Abuse Prevention Month, and while all of our foster homes have first-hand knowledge of the effects of abuse on children, other people in your communities may not be so aware. I ask that you join Youthville in advocating against child abuse not just in April, but any chance that you can. The more that we can spread the word amongst our neighbors, the greater the chance we have of putting an end to child abuse and neglect.

As always, I would like to express my appreciation for everything that you do to help improve the lives of the children that we serve. The month of May is National Foster Care Month, and during the months of May and June we will be holding events across the state to show our appreciation for everything that you do. Stay tuned for more information!

Lori Gonzales, LCMFT  
Chief Program Officer of Foster Care



# AREA UPDATES

## NORTHWEST/SOUTHWEST UPDATE

I'd like to start by reminding you of a few things when making spring break plans. First, please verify your plans with the permanency team so that they can plan visits accordingly. Second, if you need an out-of-state travel request, ask your worker now so there is time to acquire one. Third, if you are planning a physical activity (such as skiing), you will need to complete a high-risk activity form. Last, I want you to know how much these types of family activities mean to the kids. Over the years, I have received feedback from kids and families about how much it meant to them to be included. If you are budget-conscious, I encourage you to plan inexpensive activities, like playing board games, a day trip, making tents in the living room as a substitute to going camping, or some other out-of-the-box idea. Again, thanks for all that you do! I welcome any feedback... email me at [atuttle@youthville.org](mailto:atuttle@youthville.org) or call me at 785.623.1129.

Amy Tuttle, LMSW | NW/SW Foster Care Supervisor

## THERAPEUTIC FOSTER CARE UPDATE

I want to start by sharing some bonding activities you can do with the children in your home. I hope you check them out:

- <http://www.livestrong.com/article/14663-bonding-with-your-child/>
- <http://adoption.about.com/od/parenting/tp/fiveminutebond.htm>
- <http://adoption.about.com/od/parenting/a/bondwithteengirls.htm>
- <http://almosttuesday.wordpress.com/2007/12/24/how-to-bond-with-your-foster-child/>

The bonding process is essential for success between you and the children in your home. Bonded children are resilient children. They are more confident and have a higher self-esteem. Many times the behavior is due to anxiety or fear. Be sensitive to this, especially when they are facing stressful situations. If you are ready to handle their behaviors without becoming angry, you can help the child heal. Remember not to allow yourself to go up the arousal continuum yourself.

Teri Augustus | Therapeutic Foster Care Supervisor

## NORTHEAST/NORTH CENTRAL UPDATE

Kansas celebrated its 150th birthday on January 31st, and it was interesting to hear the Kansas trivia associated with our state. Kansas is full of great people, both past and present. In keeping with the tradition of high achievement, I'm reminded once again that Youthville has many wonderful folks who are high achievers too. This is true for our staff and for our foster parents! Youthville's staff continues to train in the best methods of serving children and foster parents. As we learn, so do our foster parents. Each of you dedicates your time, energy and other resources to taking care of the children. What greater endeavor is there? I, for one, say there is none! Thank you for your continued work on behalf of Kansas children and for being part of the Youthville family! As always, I want to hear your comments and concerns and can be reached at 913.390.7816.

Linda O'Neal, LMSW | NE/NC Foster Care Supervisor

## WICHITA/SOUTH CENTRAL UPDATE

Several of you have attended the NMT trainings this past year. We are currently moving into phase II of the training series. Check the training calendar online and register to attend. I want to thank you for your support in attending these trainings as it is a benefit to every child that comes into your home. Due to the traumatic events that bring these children to your home, it is vitally important that you understand your role in breaking the trauma cycle. Providing these children with a safe and nurturing environment is important to their healing process. Thank you for opening your homes and partnering with us to help *Give Children Back Their Childhood*.

Michael R. Miller, LMSW, MBA | Foster Care Supervisor

## SPECIALIZED SERVICES UPDATE

Spring is a time for new life and change. In this spirit, I'd like to challenge you to look at the positive changes the children in your care have made. They respond well to, and love to hear praise. I'd like to share the concept of the "feedback sandwich" with you: When you discuss ways a child should improve or change their behavior, use positive comments first, then talk about the change, and finally, close with positive praise. Thus, "sandwiching" the need to change between encouragement.

We placed our first referral in our new HEART (Healing and Empowering Adolescents Recovering from Trauma) program on January 14. We are excited to utilize this program to help youth who have experienced trauma start the healing process and empower them to reach their fullest potential. We are always looking for more homes willing to be trained in the HEART program. Our trainer/recruiter has begun recruiting additional homes. If you know of someone who may be interested, contact me at 316.529.9100, ext. 8169, or on my cell 316.734.2066.

Kathy Neufeld, LCMFT | Specialized Services Foster Care Supervisor

# Facebook Safety for Parents

<http://www.facebook.com>

Did you know that Facebook offers tips for parents? They have tips regarding safety, privacy, and information on how parents can have open conversations with their youth regarding their use of Facebook. Below are some tips from Facebook. After you have read these tips, be sure to learn what the expectations of you as a foster parent are when it comes to Facebook and information sharing. For that information, contact your foster care staff directly and review the confidentiality agreement.

*The following tips have been provided by Facebook:*

## How should I help my child use this site wisely?

The best thing to do is to talk to your children and teach them about Internet safety. Remind them to:

- Never share their password with anyone
- Understand their privacy settings
- Report people that violate our Statement of Rights and Responsibilities
- Block anyone that might be sending unwanted content

## What kind of privacy settings do you offer?

Every Facebook user has the ability to customize his or her privacy settings. To edit the privacy settings for your own Facebook account, choose the "Privacy Settings" option from the Account drop-down menu available from the top right corner of every page.

- Control who can see your information from the Basic Directory Information section.
- Control who can see the content you share by selecting one of the four global privacy setting groupings (Everyone, Recommended, Friends of friends or Friends only) in the "Sharing on Facebook" section. If you'd like to further customize these settings, click the "Customize settings" link.

- Control how your information is shared externally from the "Applications and Websites" section.
- Block specific people or applications from interacting with you on Facebook from the "Block Lists" section.

## How does privacy work for minors?

Minors (anyone under 18) who use Facebook have a slightly different experience with privacy than adults. Both adults and minors have some basic information (name, profile picture, gender and networks) appear when people navigate to their profile. This information may be accessed by applications that they and their friends use. Adults and minors both appear in search results on Facebook. However, minors do not have public search listings created for them.

The "Everyone" setting works differently for minors than it does for adults. When minors set information like photos or status updates to be visible to "Everyone," that information is actually only visible to their friends, friends of friends, and people in any verified school or work networks they have joined. The only exceptions are for "Search for me on Facebook" and "Send me friend requests", where if the minor has set those to Everyone, we respect the Everyone setting.

*The following tips have been provided by Common Sense Media (<http://www.common sense media.org>):*

## Facebook and Homework: 5 Tips for Best Use

A lot of teens use Facebook to make sure they have the right assignments and to help each other figure out answers to questions. As long as they're not cheating or taking advantage of another kid's work (as happens in the real world, too), then this type of collaboration may actually result in better understanding of the problems and the likelihood that they'll turn in their work.

1. No cheating. The number-one rule: If it's cheating in real life, it's cheating online. Just because your teens can copy, cut, and paste faster than they can craft a sentence about Tolstoy, it doesn't make it right. Cheating is cheating. Digital or otherwise.



2. Give as much as you get. Facebook makes collaborating on projects easy. But there are always kids who take advantage of working in group settings. Make sure that no one kid is being used for his or her seemingly endless supply of correct answers. If one kid seems to be doling out the answers to grateful recipients, your kid shouldn't partake (the group will eventually be found out by teachers anyway).

3. Know school policy. Check with your child's teachers or the school to make sure they approve of this type of collaboration. The practice is so common now that teachers may even encourage kids to work together to puzzle things out.

4. Establish time limits for group work. Kids get side tracked easily. A simple Spanish assignment can drift into other discussions. If you establish a time limit for collaboration, then your teens will focus better and get their work done more quickly (and probably with more focus)!

5. Rein in the multitasking. There are several studies on the effects that multitasking has on kids. According to some research, multitasking reduces memory retention and also it extends the time it takes to do an assignment. If your kids are staying up late because they're doing homework, listening to music, IMing, and popping back and forth between episodes of *The Family Guy*, they may not be getting enough sleep. And studies show a direct correlation between the amount of sleep that kids get and their performance in school.

#### How Can I Understand My Teen's Connected World?

For teens, connecting online or by text is a fact of life. Thanks to Facebook, connecting to someone now even has its own verb: "friending." A simple glance at your kids' Facebook page will reveal connections to other kids who, once they are designated "friends," can keep up with each others thoughts and activities. So much of this is fabulous - pictures from camp, last minute homework assignment helpers, birthday greetings from people they forgot about. But we have to realize that freedom has its price - and in this case, it's responsible use. It's up to our teens to self-reflect before they self-reveal and ask themselves, "am I sure I want to post this thought/picture/movie/activity?" Because once something is online in this connected culture, it can travel far and wide. Responsible use means that teens must understand the concept of privacy so that what they post and create won't come back to haunt them. Because much of digital communication can be anonymous, consequences can be separated from actions, which can lead to irresponsible or disrespectful behavior. Much of the task of adolescence involves figuring out who you are. But in digital life, anything said or posted can live on indefinitely and create undesired reputations. The truth is that our teens' technological abilities can eclipse their maturity and judgment. The difference between a great experience and an iffy one lies in the decisions they make. Those who

really know how to use digital tools responsibly will be able to harness their awesome power.

#### Common Sense Says:

Teach teens the skills they need to use technology wisely and well. It's hard to gate-keep in a world with no fences. Since parents cannot cover their eyes forever, they need to teach their kids how to see and how to behave responsibly.

Help them self-reflect before they self-reveal. This doesn't come naturally to kids - and certainly not in a world where anyone can post a video and have thousands of people see it and comment on it.

Explain the essential facts of how the digital world works. They understand cut and paste. But wait until it happens to them!



**Keep an open mind.** We don't see the world the way our kids do. We don't help our kids when we judge their lives through the lens of a non-digital world. It's important for us to understand that our kids will spend their lives in a connected world where everyone participates in communication and creation.

**Don't be afraid.** Parents can't afford to be technophobic. Our kids adopt technologies faster than we do. This fact upsets the parent/child relationship. So get in the game. Have your kids show you how to do something if you don't know.

**Share wisdom.** Our teens may not understand the implications of their actions. But we do. We have to remember to extend our basic parenting wisdom to the digital world. We teach kids to use their words, play nicely with others, respect their teachers - now we have to extend that to a vast, invisible world.

**Pass along your values.** One of the most important jobs of parenting is instilling in our teens the values we cherish. As parents, we have to be able to translate our values into the digital world and help teens understand the implications of their actions.

**Seek balance.** It's hard to know how much freedom to give our teens. We want them to explore, enjoy, communicate, and create. We also want to be sure they are protected or they know how to protect themselves. If our teens are going to thrive with digital media, we must balance the negative with the positive, privacy with protection. As teens grow, they need more independence and privacy. But parents have to be sure they know how to be safe and responsible before letting them loose. Our teens need to see both the possibilities and the perils so they can act responsibly and seize all that is wondrous and have it enrich their lives as people and citizens.

*Continued on page 7...*

# CONNECT WITH YOUTHVILLE

## TRAINING DATES

### MARCH 6

IT'S OUR VOICE  
Kansas Youth Council  
2:00-4:00pm  
(Concordia)

### MARCH 7

FIRST AID TRAINING  
Jennifer Meyer  
6:00-9:00pm  
(Wichita)

### MARCH 8

SHARED PARENTING  
PART 2 OF 2  
Jennifer Meyer  
6:00-8:00pm  
(Beloit)

### MARCH 8

CONFIDENTIALITY  
Susan Krogmann  
6:30-8:00pm  
(Garden City)

### MARCH 8

PURPLE CRYING  
6:30pm-8:00pm  
Aaron Walker  
(Newton)

### MARCH 10

CHILD DEVELOPMENT  
6:30pm-8:30pm  
Beth Randall  
(Hays)

### MARCH 12

SIX CORE STRENGTHS  
OF HEALTHY CHILD-  
HOOD DEVELOPMENT  
9:00am-3:00pm  
Michael Miller  
(Hutchinson)

### MARCH 14

SIX CORE STRENGTHS  
OF HEALTHY CHILD-  
HOOD DEVELOPMENT  
7:00-9:00pm  
Mandy Lanning  
(Colby)

### MARCH 17

FOSTERING CHILDREN  
WITH ATTACHMENT  
DISORDER  
6:30pm-8:30pm  
Rose Alderson  
(Dodge City)

### MARCH 19

MANAGING AGGRES-  
SIVE BEHAVIOR  
Jennifer Meyer  
10:00am-3:00pm  
(Wichita)

### MARCH 21

CONFIDENTIALITY  
6:30pm-8:30pm  
Susan Krogmann  
(Liberal)

### APRIL 9

MANAGING AGGRES-  
SIVE BEHAVIORS  
9:30am-3:30pm  
Jennifer Meyer  
(Dodge City)

### APRIL 12

STAYING EMOTION-  
ALLY HEALTHY  
6:00-8:00pm  
Beth Randall  
(Beloit)

### APRIL 12

SEXUAL ISSUES  
6:30-8:30pm  
Rose Alderson  
(Garden City)

### APRIL 14

LOVE & LOGIC PART 1  
6:30-8:30pm  
Jennifer Meyer  
(Great Bend)

### APRIL 16

A FULL DAY OF  
TRAINING!  
9:30am-4:30pm  
Beth Randall  
(Concordia)

### APRIL 18

PROBLEM SOLVING:  
PUT YOUR SOCS ON!  
6:30-8:30pm  
Beth Randall  
(Liberal)

### APRIL 18

SIX CORE STRENGTHS  
OF HEALTHY CHILD-  
HOOD DEVELOPMENT  
6:30-8:00pm  
Denise Hunter-Mitchell  
(Wichita)

### APRIL 19

DISCIPLINE  
6:30-8:00pm  
Susan Krogmann  
(Hutchinson)

### APRIL 21

SIX CORE STRENGTHS  
OF HEALTHY CHILD-  
HOOD DEVELOPMENT  
*Part 1 of 2*  
6:00-8:00pm  
Teri Augustus  
(Wellington)

### APRIL 25

SIX CORE STRENGTHS  
OF HEALTHY CHILD-  
HOOD DEVELOPMENT  
*Part 2 of 2*  
6:30-8:00pm  
Denise Hunter-Mitchell  
(Wichita)

### APRIL 28

SIX CORE STRENGTHS  
OF HEALTHY CHILD-  
HOOD DEVELOPMENT  
*Part 2 of 2*  
6:00-8:00pm  
Teri Augustus  
(Wellington)

Please check the foster parent website for updates. You can find the link "Foster Family Login" at [www.youthville.org](http://www.youthville.org).

## KIDS KORNER

Youthville would like to give foster children a chance for their voice to be heard. For each issue of FBC, we'll ask a child in Youthville's care some questions about their experience in foster care. Below, you'll see what Bryce, age 16, has to say about his foster parent, Patricia Sanders.

### HOW DOES YOUR FOSTER PARENT HELP YOU?

*If I actually "need" something she's there with 110% of interest and effort sometimes even if I don't "need" anything, she goes above and beyond any expectations I ever had.*

### TELL US A FUNNY STORY ABOUT YOUR FOSTER PARENT.

*We were driving and we were so deep in to conversation she forgot it was a light for a moment.*

### WHAT ARE SOME THINGS YOU LIKE ABOUT YOUR FOSTER PARENT?

*Everything - no conflicts.*

### WHAT DO YOU AND YOUR FOSTER PARENT LIKE TO DO TOGETHER?

*Talk, movies, cook, go out to eat occasionally.*

### WHAT IS THE BEST THING YOUR FOSTER PARENT HAS DONE FOR YOU?

*Helped wash my clothes and school supplies and so much emotional support.*

# FACEBOOK cont.

## How Can I Help Keep My Teens Safe Online? 10 Internet Safety Tips for Teens

1. Make sure they really understand the basics of safety and privacy.
  - They need to keep their contact information and location private or protected by privacy controls. Although default privacy settings are more restrictive for minors on Facebook, teens still need to set their privacy settings so only their friends can see their stuff.
  - They should never send pictures to strangers.
  - Passwords are private (except to parents).
  - People aren't necessarily who they say they are in cyberspace
  - If they meet someone, it better be in a public place, with a friend
2. Even the best privacy controls won't stop a friend from forwarding something a teen sent a friend "in private." Remember that anyone who can see a post can also copy it, alter it, and forward it. It's up to your teens to be responsible for what they put out to the world. Because in this vast, invisible world of connections, anything can potentially be seen by or forwarded to unintended people like teachers, college admissions officers, or potential employers.
3. Have an agreement about what's okay to post. Teen years are full of self-expression and rebellion. Just make sure that your kids know your rules about suggestive material, alcohol, and drug references.
4. Help your teen be a good digital citizen. Online cheating is still cheating. And flagging inappropriate content isn't ratting - it's keeping the Web a place where people want to hang out and where they can feel safe.
5. The Golden Rule applies online. If they wouldn't do it in real life, they shouldn't do it online. No humiliating or cruel posts, no hate speech or groups, no compromising pictures they wouldn't want the world to see. Besides, sites have Terms of Service and these actions are violations that will result in your teen's account being removed.
6. Agree on downloads. What apps are okay? Which video sites? What games?
7. Encourage critical thinking. They should ask "who posted this? and why?" This will help them find trustworthy information, and it will also help avoid online scams that deliver spyware and viruses directly to your home.
8. Stay in safe neighborhoods. Just as your teens learn not to walk down dark alleys alone at night, they need to know how to avoid negative places online. And if they do venture there, remind teens that unpleasant or suspicious communications should get trashed immediately.
9. Parents need to view their own habits carefully. You are the ultimate role models.
10. Keep channels of communication open. Better safe than sorry. Make sure kids are comfortable telling you if anything menacing or cruel happens - no matter what site they were on.

# QUESTIONNAIRE

## FACEBOOK SAFETY FOR PARENTS

After reading the training article on pages 4 and 5, respond to the questions below and return the form for a half-hour training credit. Each parent wishing to receive credit must complete their own separate form. Please be sure to print your name and sign at the bottom.

1. Agree or Disagree I have a Facebook account that I access on a regular basis.
2. The privacy settings on Facebook can \_\_\_\_\_:
  - A. Control how your information is shared externally
  - B. There are not any on Facebook
  - C. A & B
3. The article encourages parents to help a teen self-\_\_\_\_\_ before they self-reveal.
  - A. Repeat
  - B. Respond
  - C. Reflect
4. True or False The term "friending" relates to connecting to people on Facebook.
5. Agree of Disagree I have a youth in my home that has an active Facebook account.
6. True or False The privacy settings on Facebook are the same for minors and adults.
7. What did you find helpful in this article?
8. How will you apply this information to your home?

Print name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*To receive credit, please return  
your completed form to:*

Youthville  
Attn: Jennifer Meyer  
PO Box 210  
Newton, KS 67114



United Methodist Youthville, Inc.  
4505 E 47th St S • Wichita, KS 67210

Non-profit org.  
U.S. Postage  
**PAID**  
Wichita, KS  
Permit No. 411

RETURN SERVICE REQUESTED

If you receive duplicate mailings,  
please call 316.283.1950, ext. 6129.  
Thank you for your help!

## QM CONNECTION

### RESOURCE PARENT SATISFACTION SURVEY

- The foster care department's annual satisfaction survey will be distributed soon. This survey is all about your relationship with your foster care worker and areas related to support, communication, and training.
- Responses will be kept confidential unless you indicate otherwise. Those with a current email address on file will be emailed a survey link. The link will take you directly to the survey to complete and submit. If your email address has changed recently, please be sure to let your foster care worker know. Everyone else will receive the survey via regular mail. As always, your feedback is valued and appreciated. Thank you in advance for completing the survey

### MEDICAL TRANSPORTATION MANAGEMENT

By now, most of you are already aware that the Medical Transportation Management phone number to obtain authorization for medical mileage (including therapy) reimbursement changed recently. The phone number to contact is 1.800.285.4978.

Shannon Caton  
Quality Management Coordinator

